

Financial Literacy
Sources of Funds
Lesson Plan

<u>Objective:</u> Participants will be able to understand various sources of funds and some important government schemes they can avail to start their venture.	
<u>Total Time:</u> 90 Minutes	
<u>Materials Required:</u> Computer lab with internet connection, White board and marker	
<u>Instructor Note:</u> After getting basic financial literacy, participants will now learn about sources of funds. This session will create a base for the Entrepreneurship module. Encourage participants to keep an eye on the schemes the central or state government starts to encourage entrepreneurship. Ensure that you know the current status of the schemes mentioned in the participant handbook so you can guide the learners correctly. Participants will do the research themselves and the trainer will guide them.	
<u>Opening Protocol:</u> <ul style="list-style-type: none"> ● Greet the participants ● Take attendance ● In pairs, ask participants to share how they are feeling. ● Recap the previous sessions by asking 1-2 participants to share with the class, what all we have learned? 	5 Minutes
<u>Opening Activity:</u> <ul style="list-style-type: none"> ● Open a discussion by asking students who among them are interested in starting their own business ● Ask students where they can source the funds from ● Get them to a point where they imagine the need of funds for starting their business 	5 Minutes
<u>Activity: Research- Sources of Funds</u> <ul style="list-style-type: none"> ● Divide the class in two groups ● Ask group 1 to read and understand all the major sources of funds, and group 2 to read the details of taking loan from bank ● Give them 10 minutes to read these concepts from handbook ● After 10 minutes, involve the entire class in discussion to ensure everyone understands the concepts of loan and other sources of funds 	20 Minutes
<u>Activity: Research- Government Schemes</u> <ul style="list-style-type: none"> ● Divide the class in 6 groups ● Ask them to scan the QR code given in their handbook in “Sources of funds” lesson ● When all the groups reach the page, assign them one scheme each 	45 Minutes

<ul style="list-style-type: none"> ● Ask them to read in detail about those schemes in 15 minutes and then present them in front of other groups ● Each group can spend 3 minutes for sharing information and 2 minutes for answering questions from other groups <p>The objective is to make the participants understand the current schemes.</p>	
<p><u>Debrief:</u></p> <ul style="list-style-type: none"> ● Ask students, “did this session give them more options for availing funds as compared to the options they had before?” ● Ask the key-takeaway from this module. ● Take 4-5 answers. ● Answer their questions, if any ● Encourage them to stay informed about these schemes so they can use them in need 	5 Minutes
<p><u>Closing Protocol:</u></p> <ul style="list-style-type: none"> ● Thank the participants for their time ● Share that next time we will continue the same topic ● Collect 1-2 most interesting activity sheets/artefacts from students ● Click pictures of the artefacts for documentation 	5 Minutes

