

**Communication Skills**  
**Basic Conversations in English- Future**  
**Lesson Plan**

<b><u>Objective:</u></b> Participants will be able to talk in english using accurate future time phrases	
<b><u>Total Time:</u></b> 90 Minutes	
<b><u>Instructor Note:</u></b> Whether it's sharing business ideas or talking to an interviewer, a lot of times, participants have to share their plans for the future. This session will help them understand and use the accurate future tense structure and phrases.	
<b><u>Opening Protocol:</u></b> <ul style="list-style-type: none"> <li>● Greet the participants</li> <li>● Take attendance</li> <li>● In pairs, ask participants to share with each other how they are feeling</li> <li>● Recap the previous session by asking 1-2 participants to share with the class, what they learnt and did in the previous session</li> </ul>	5 Minutes
<b><u>Activity 1: Video</u></b> <a href="https://drive.google.com/open?id=0B89wsIaas-dyTDQyTGI5dkpMbHc">https://drive.google.com/open?id=0B89wsIaas-dyTDQyTGI5dkpMbHc</a> <ul style="list-style-type: none"> <li>● Show them the video, stop it in between and ask them what would happen next. Do it at 4-5 places in the video.</li> <li>● Tell them that when we make a prediction or talk about a plan we use will/ shall or going to.</li> <li>● Help them understand the use of “will/shall” and “going to” <ul style="list-style-type: none"> <li>○ Going to- is used to talk about the near future or something which is certain to happen.</li> <li>○ Will/shall- is used to talk about a longer time duration in the future.</li> </ul> </li> <li>● Tell them they have to use these expressions in the coming activities.</li> </ul>	15 Minutes
<b><u>Activity 2:Future Plan</u></b> <ul style="list-style-type: none"> <li>● Write the following sentences on the board. <ul style="list-style-type: none"> <li>○ Your arrangement for this evening...</li> <li>○ Your prediction for yourself for next year... (this will help students prepare for the question usually asked during interviews- where do you see yourself 3-5 years down the line.)</li> </ul> </li> <li>● Divide them into pairs. Tell them that they will speak on the given points to their partners. Give them 5 mins to think about both the points. If they feel they can also jot down the points for their reference later. After they have finished writing, ask them to share their thoughts one by one. Start with the first point and move to the next. Move around the class and listen to students' discussions to note down points you would like to share later for their improvement.</li> <li>● Ask partners to ask counter questions to each other related to their future plans.</li> </ul>	15 Minutes

<p>Debrief:</p> <ul style="list-style-type: none"> <li>• Ask them whether this discussion focused on the near future or a longer duration in the future</li> <li>• Ask them out of the two forms discussed in the first activity what form of future time were they using while talking with their partners</li> <li>• Tell them that the first situation focuses on the near future so they use going to for this and the second situation refers to a longer time period in the future so they use will/shall for that</li> <li>• Ask them how they can relate this activity with their future. Make them understand the importance of this question at the time of interviews</li> <li>• Correct them for any mistakes they were making while discussing</li> </ul>	
<p><b><u>Activity 3: Future Prediction</u></b></p> <ul style="list-style-type: none"> <li>• Ask participants to open their handbooks and go to the activity “future prediction”. Ask them to fill in the required information according to their date of births and zodiac signs. They get 5 minutes to fill in the information. Tell them to leave the last column blank.</li> <li>• Ask participants to shuffle the handbooks. Ask each trainee to pick one handbook and create a weekly horoscope about the concerned person. They get 10 minutes to do so. Tell them that it’s just a fun activity and it’s important that they use the accurate structure.</li> <li>• Invite the students on the dais one by one and ask them to present the weekly horoscope, starting with the person’s name, zodiac sign, the kind of person he/she is, the things she/he enjoys or doesn’t enjoy doing using expressions like ‘going to’, will or present continuous tense etc (for a batch of 22-25 keep the speaking time to 1 min.)</li> </ul> <p>Debrief:</p> <ul style="list-style-type: none"> <li>• Ask students what form of future time were they using this time</li> <li>• Tell them that though they were doing a fun activity, the aim of all the activities was to practice structures related to future time</li> </ul>	40 Minutes
<p><b><u>Activity 4: Song</u></b></p> <p><a href="http://www.youtube.com/watch?v=oIueY46FFQQ">http://www.youtube.com/watch?v=oIueY46FFQQ</a> (with lyrics)  <a href="http://www.youtube.com/watch?v=cAeIIVDbLf0">http://www.youtube.com/watch?v=cAeIIVDbLf0</a> (without lyrics)</p> <ul style="list-style-type: none"> <li>• Play the song with lyrics. Ask them to listen to it carefully.</li> <li>• If students ask, replay it.</li> </ul>	10 Minutes
<p><b><u>Closing Protocol:</u></b></p> <ul style="list-style-type: none"> <li>• Thank the participants for their time</li> <li>• Announce the next time you will be visiting them</li> <li>• Share the topic of the next session</li> </ul>	5 Minutes

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<ul style="list-style-type: none"><li>● Collect 1-2 most interesting activity sheets/artefacts from students and show to Nodal officer and institution head after session</li><li>● Click pictures of the artefacts for documentation</li></ul>	
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