

Communication Skills
Basic Conversations in English- Past
Lesson Plan

<p><u>Objective:</u> Participants will be able to talk about their past experiences using correct phrases and grammar</p>	
<p><u>Total Time:</u> 90 Minutes</p>	
<p><u>Materials Required:</u> White board Audio- https://www.youtube.com/watch?v=evvuZXSrfQI</p>	
<p><u>Instructor Note:</u> Students will use past tense while describing their experiences and learnings. This session will prepare them to use accurate structure while talking in the past using English language.</p>	
<p><u>Opening Protocol:</u></p> <ul style="list-style-type: none"> ● Greet the participants ● Take attendance ● In pairs, ask participants to share with each other how they are feeling ● Recap the previous session by asking 1-2 participants to share with the class, what they learnt and did in the previous session 	<p>5 Minutes</p>
<p><u>Opening Activity:</u></p> <ul style="list-style-type: none"> ● Using English language, ask students these questions- <ul style="list-style-type: none"> - What time did you wake up today? - What did you eat for breakfast? - How did you come to the class? - Did you get some time to watch TV yesterday? ● Let students answer these questions in any language, but encourage them to use English. Tell them that while asking questions and giving answers they all used English language. ● Give students context of how we use past tense a lot while speaking to people and how important it is to use the phrases right 	<p>10 Minutes</p>
<p><u>Activity 1: Memories</u></p> <ul style="list-style-type: none"> ● Ask the participants to open their handbook and go to Activity “Memories” ● Students will find a list of topics there. They need to choose one topic/ situation ● Once they have chosen the situation, give them 10 minutes to think about it and make notes in the handbook ● After 10 minutes, divide them in pairs and give them 10 minutes to share their memories with each other 	<p>30 Minutes</p>

<ul style="list-style-type: none"> • After they have shared their memories, ask them what structure they followed while talking about their past experiences • Briefly explain past tense structure on the board i.e. <ol style="list-style-type: none"> 1. subject+verb 2nd form+object 2. subject+was/were+verb+ing+object 3. subject+had+verb 3rd form+object • Let students read past tense phrases in the handbook and ask questions. Tell students that they can try to use these phrases during the rest of the session 	
<p>Activity 2: Listen to the song</p> <ul style="list-style-type: none"> • Play the song https://www.youtube.com/watch?v=evvuZXSRFQI . • Ask students to listen to it carefully. • Replay it. This time ask them to sing it. • Tell them it's a good practice to listen to English songs and learn from them. 	10 Minutes
<p><u>Activity 3: Our Story</u></p> <ul style="list-style-type: none"> • Tell students that they will be making a story by working in teams in 15 minutes. All the teams together will make one story by taking turns. • Divide the class into 5 teams. Each individual from each team has to participate. • To make the activity more fun and competitive, draw 5 vertical lines for each team on the whiteboard. Each team has 5 lives to save. The teams that lose five lives die and become ghosts. The last team alive is the winner. • Explain the rules; <ul style="list-style-type: none"> ○ A team loses a life if- <ul style="list-style-type: none"> ○ They repeat the same sentence already said by a team ○ They make a grammar mistake ○ They take too long (more than 30 sec.) ○ The same person from a team speaks for two consecutive turns. • Signal the start of the activity by giving the first sentence to make a story, example “Last Sunday when I went for a walk”. Let group A add one sentence and then pass the story to group B. This way continue passing the story to all the teams and spend 15 minutes on the activity. • After 15 minutes, ask participants to conclude the story. • Ask about their experience creating a story on the spot • Ask the participants if they thought about the past tense structures before speaking their sentence 	25 Minutes

<p>Debrief: Motivate students to use correct phrases and practice past tense. Repeat the past tense rules. Take their questions, if any.</p>	5 Minutes
<p>Closing Protocol:</p> <ul style="list-style-type: none"> ● Thank the participants for their time ● Announce the next time you will be visiting them ● Share the topic of the next session ● Collect 1-2 most interesting activity sheets/artefacts from students and show to Nodal officer and institution head after session ● Click pictures of the artefacts for documentation 	5 Minutes